

## **HUMAN AS A MEASURE OF SCIENCE DEVELOPMENT IN THE MODERN WORLD**

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**Research methodology.** For theoretical consideration of crisis processes going on in the modern world, it is offered to use the latest achievements of post-neoclassical science whose subject of research is man-measuring complexes, being the system with the man – a holistic triunique spiritual-bio-social being – as a core.

**Results.** While studying the nature of modern global crisis it has been established that, unlike all previous crisis processes, it is poly-systemic and has spiritual nature. Therefore, it is impossible to explain and understand it using terminology of traditional mechanistic-materialistic understanding of the world and the man's place in it. Deepening specialization of sciences and their focus on specific direction of research gradually led to the loss of understanding of society as a holistic system, as well as drew the researchers away from the human in its holistic understanding of his essential nature. That's why the main aim of modern economics is regaining society as a whole in its subject area, having a human being as a bio-social-spiritual being in its centre, where the spiritual component creates motives and objectives of management.

**Novelty.** It is shown that it is this value rationale that becomes imperative to determine the modern global polysystemic crisis, as the society consists of separate personalities whose world outlook fertilizes all financial activities. Person's inner spiritual world sets the values of motives and objectives of activities, that's why society and the world become what they are, created by a person whose main field of activities should be conscious free and responsible creative work

**Practical value.** Motivation and decision to start acting are taken by a separate person, a personality guided by his world outlook which, in its turn, is the result of the process of self-realization and education. Therefore, one of the directions of solving the modern crisis is qualitative-content change of the educational system. It is necessary to form new scientific view that, being based on post-neoclassical approach, would get across the idea to the young through education, thus creating a basis for the process of modern world perception.

**Keywords:** postnonclassical science, mankind complexes, value rationality, the archetype of «freedom – responsibility», university education.

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